

Story Audio Transcripts

Level 1

Unit 1

First Day at School!

Story Summary

Dora and her friends need to get to school because today is Tico and Boots' first day of school! They need to cross the river and then go through the forest. At the river they meet three turtles. To ride the turtles across the river they must find the turtle of the correct size. Dora rides the biggest turtle and Tico rides the smallest. They cross the river, but next they must go through the forest. They meet Swiper the Fox. He throws Boots and Tico's lunches into the trees. Boots and Tico catch the falling bananas and nuts. Dora, Boots, and Tico hear the school bell and hurry on their way. When they get to school they meet their teacher, Miss Pérez and their new school friends.

Transcript

Narrator It's the first day of school for Tico and Boots.

Action: Children hold up one finger for first day.

Dora We need to get to school fast!

Action: Children run on the spot.

Dora We need to cross the river. Choose a turtle!

Action: Children point at the floor and make a squiggly line with their finger to show a river, and then jump over the imaginary line.

Dora Oh no, Swiper!

Action: Children put their hands to their face and open their mouths wide to show surprise.

Narrator Yeah! Boots and Tico have their lunch.

Action: Children rub their stomachs.

Dora Look! It's the school.

Action: Children put a hand above their eyes as if looking at something in the distance. Then draw a square to show the school.

Dora Yeah! We're at school! And here's the teacher.

Action: Children point to you to show the teacher.

Dora We did it! We helped Boots and Tico get to their first day of school!

Action: Children jump with arms in the air, as if cheering.

Unit 2

Big Sister Dora!

Story Summary

Dora is very excited today because she is going to be a big sister. Daddy calls her phone and tells her that Mommy's having the baby so she and Boots need to get to her house quickly. But first they need to go through Spooky Forest. On the way they meet their friend Isa the Iguana and a friendly frog. The frog helps them choose the correct paths through the forest. They must avoid snakes and crocodiles! After the Spooky Forest they get to the Nut Farm—it's really busy! They meet Tico the Squirrel. Boots shows them how to cross the street safely. After Nut Farm they get to Dora's house where Dora's family is waiting. Dora's mommy has had twins: Dora has a baby brother and a baby sister!

Transcript

Narrator Dora's mommy is having a baby!

Action: Children pretend they are rocking a baby in their arms.

Dora We need to go to my house fast!

Action: Children run on the spot quickly.

Dora We need to go through the forest. Choose the friendly frog!

Action: Children wave their arms over their head like tree branches and then jump from a low position like a frog.

Dora We need to go through the Nut Farm.

Action: Children pretend to pick a nut from a tree and crack it.

Dora Hold hands and look.

Action: Children clasp their hands together and then put a hand above their eyes as if looking for something.

Dora Look! My house. Come on!

Action: Children motion as if asking for someone to follow them.

Dora This is my mommy and daddy.

Action: Children point upwards on one side, then the other, as if introducing two adults.

Dora We did it! Look, this is my brother and sister!

Action: Children jump with arms in the air, as if cheering.

Unit 3

Little Map

Story Summary

Dora and Boots meet Little Map, Map's nephew. Map has been teaching Little Map to draw pictures. Little Map is going to help Dora and Boots find treasure on Garden Mountain. First they go to the town, where Trolley gives them a ride. Little Map draws a picture to show them how to find the town's exit. Next they go to Troll Bridge, where they help to find Troll's cousins. They cross the Troll Bridge to Garden Mountain, where they search for the treasure; it's in the carrots! Inside the treasure chest they find gold chocolate coins and stickers. Little Map gets a gold stamp for his wonderful pictures!

Transcript

Dora We need to help Little Map find the treasure chest.

Action: Children pretend to open a treasure chest and marvel at its contents.

Dora We need to go through the town.

Action: Children hold their arms straight up, pretending to be the town buildings.

Dora We need to cross the bridge.

Action: Children pretend to walk up steps and walk in place across a bridge.

Dora We need to find 5 trolls. Look! 1, 2, 3, 4, 5 trolls!

Action: Children count to five on their fingers.

Dora We need to go to Garden Mountain.

Action: Children use their arm to show a large, domed mountain.

Dora Look! The treasure chest is in the carrots!

Action: Children put a hand above their eyes as if looking for something.

Dora Wow! That's a great map, Little Map!

Action: Children pretend to unfurl a rolled-up map and look at it.

Dora We did it! We have the treasure! Yeah!

Action: Children jump up and down with arms in the air, as if cheering.

Unit 4

The Special Painting

Story Summary

Dora and Boots are going to paint a mural with their friend, Daniela, using Dora's special paintbrush. They need to cross Water Lily Lake and go down the Train Tracks to get to the Art Studio. At Water Lily Lake, Little Frog tells them to jump on the lilies to cross, but some lilies are missing! Dora uses the special paintbrush to paint in the missing lilies and they cross the lake. At the Train Tracks they help Mr. Train by painting in his missing colors and Mr. Train gives them a ride. Finally, they arrive at the Art Studio. They help Daniela to finish the mural by painting the rainbow with the special paintbrush!

Transcript

Dora We need to help Daniela finish the special painting.

Action: Children pretend to paint.

Dora We can help with the special paintbrush.

Action: Children pretend to hold a paintbrush and wave it in the air.

Dora We need to cross the lake.

Action: Children mime stepping on the lily pads to cross the lake.

Dora We need to paint the train. It's green, yellow, blue, and red.

Action: Children move their hands in a circular motion by their sides and pretend to be trains.

Dora We need to get to the Art Studio.

Action: Children run on the spot and then make a square shape with their fingers to show the Art Studio.

Dora Let's finish painting!

Action: Children use one arm to beckon.

Dora Look! Boots is painting!

Action: Children pretend to paint.

Dora We did it! We finished the painting!

Action: Children jump up and down with arms in the air, as if cheering.

Unit 5

A Toy for the Twins

Story Summary

Dora and Boots are at the toy store buying a present for her baby brother and sister. Dora chooses Jack, a jack-in-the-box, because he really wants to go to Dora's house! They must go past the Russian Dolls and through the Piano Gate to get to Dora's house. First they arrange the Russian Dolls in order of size; the dolls bounce away and the path is clear. Next they go to the Piano Gate where they guess the Piano Gate's song so she'll let them pass by. Jack knows lots of songs and guesses correctly. On the way to Dora's house, Jack falls and loses his box. Dora and Boots help him find it in the bushes. They go to Dora's house where Jack surprises the twins; they love their new toy!

Transcript

Dora This is a toy store. We need a present for my sister and brother.

Action: Children pretend they are opening a present.

Dora Let's take the jack-in-the-box for my sister and brother.

Action: Children pretend to be a jack-in-the-box by squatting down as if in a box and then springing up with arms out.

Dora We need to go past the dolls.

Action: Children pretend to be stiff like a doll.

Dora We need to go through the gate.

Action: Children mime opening and closing a gate.

Dora We need to jump!

Action: Children jump.

Dora Yeah! Here's my house.

Action: Children draw a square in the air to show Dora's house.

Dora Look! The twins are playing with Jack.

Action: Children pretend to be a jack-in-the-box again.

Dora We did it! My brother and sister have a new toy!

Action: Children jump with arms in the air, as if cheering.

Unit 6

Boots' Cuddly Toy

Story Summary

Boots and Dora are having a sleepover but Boots can't find his toy dinosaur! Boots left him in Play Park earlier that day—they need to find him! First they go to the Animal Center where they meet Diego, Dora's cousin. The mommy macaw can't find her baby macaw. Dora and Boots listen to the animal sounds to help find the baby macaw. Next they go to Benny's barn. Benny has lots of toy animals. Swiper appears and hides the toy animals in the barn but Boots uses his flashlight to find them. Benny takes Dora and Boots to Play Park in his balloon. They search for the dinosaur and find him in the sandbox. Now they can have their sleepover!

Transcript

Narrator Boots needs his cuddly toy at bedtime.

Action: Children pretend to cuddle a toy.

Dora We need to help Boots find his toy dinosaur.

Action: Children pretend to be looking around the room for the toy.

Dora We need to help the mommy macaw find the baby macaw.

Action: Children flap their arms like bird wings.

Dora We need to get Benny's toys from the barn.

Action: Children draw a square with their arms, to show the barn.

Dora We need to get to Play Park before night time.

Action: Children run on the spot.

Dora Is the dinosaur near the swings? No.

Action: Children pretend to push a swing and then shake their heads no.

Dora The dinosaur is in the sandbox!

Action: Children pretend to play in a sandbox and then nod their head yes.

Dora We did it! Boots has his toy dinosaur for bedtime!

Action: Children jump with arms in the air, as if cheering.

Unit 7

The Sleepy Bear!

Story Summary

Dora and Boots are in the rainforest, where they meet Baby Bear. She hasn't been able to get home as she keeps falling asleep! Dora and Boots need to help. First, they need to go through Sheep Farm, but there are sheep blocking the path. They help Benny put the sheep into their beds with their teddies. Now Baby Bear is hungry! They look in Backpack for a snack and choose berries. Next, they cross the pillows. The pillows are so cozy, Baby Bear falls asleep. To find Baby Bear they fluff the pillows. Now Baby Bear is even sleepier, so they hurry her to her house. Her brother and Mommy Bear are waiting! Finally, Baby Bear can sleep!

Transcript

Dora Look, this is Baby Bear. She says "I'm sleepy."

Action: Children act yawning and stretching for sleepy.

Dora We need to get Baby Bear to the Bears' house fast.

Action: Children run on the spot quickly.

Dora We need to help Benny to get through the farm.

Action: Children mime napping, like the sheep in the pens.

Dora Baby Bear's hungry. She needs a snack.

Action: Children rub their stomachs like they are hungry.

Dora We need to find Baby Bear in the pillows.

Action: Children pretend that they are lifting up pillows and looking under them.

Dora Let's go see Mommy Bear. Come on!

Action: Children motion with their arm for someone to follow them.

Dora Baby Bear is at the Bears' house. She's happy! Hurray!

Action: Children smile and point to their smiles to show happy.

Dora We did it! Baby Bear can have her nap now.

Action: Children wave their arms in the air and cheer Hurray!

Unit 8

Baby Winky

Story Summary

Dora and Boots are in the forest where they meet a young space creature called Baby Winky. Baby Winky has a tummy screen, which shows what he needs. Baby Winky needs to get to his mommy before their spaceship takes off. His mommy is on Tallest Mountain. First they have to go past the Farmers' Market and then across Numbers Bridge. At Farmers' Market, Baby Winky's tummy screen shows he is hungry. They get him a healthy meal. He is very happy. Next they go to the Numbers Bridge, but it is broken! They fix the bridge and cross over it. They fly to the top of Tallest Mountain, where they meet Winky's mommy. It's time for their spaceship to take off!

Transcript

Dora Baby Winky needs to get back to his mommy.

Action: Children look sad.

Dora We need to go through the market.

Action: Children mime selecting things from a market stall.

Dora Baby Winky's hungry. He needs food.

Action: Children rub their stomachs to show hungry.

Dora Baby Winky likes apples, carrots, and milk.

Action: Children pretend to eat.

Dora We need to cross the bridge.

Action: Children walk in place and then pretend to walk up and over a bridge.

Dora We need to get to the top of the mountain.

Action: Children use their arms to draw a big mountain in the air.

Dora We made it to the mountain. Here is Winky's mommy!

Action: Children pretend to hug and kiss their mommy.

Dora We did it! Baby Winky is back with his mommy! Yeah!

Action: Children wave their arms in the air and cheer Hurray!

Unit 9

A Present for Puppy

Story Summary

Dora and Boots are in the forest. They have a surprise for Dora's dog, Puppy. They need to go to Surprise Hill. First, they need to go over Troll Bridge, then through the Animal School. At Troll Bridge they meet Grumpy Old Troll. They solve Troll's riddle, and he lets them cross the bridge. Next, they go to the Animal School, but the door won't open. They meet their friend Isa and her duck. Isa tells them they must make the correct animal sounds to open the doors. They make the sounds of a duck, a cow, and a horse to open the doors. Next, they go to Surprise Hill, where they give Puppy his surprise—doggy toys! Puppy's friends join them. Everyone is excited about the surprise.

Transcript

Dora We love Puppy. We have a present for him at Surprise Hill!

Action: Children pretend to hand a box to someone.

Dora We need to cross the bridge.

Action: Children walk in place and pretend to go up and over a bridge.

Dora We need to find the spiky pets.

Action: Children pretend to look for pets on the floor.

Dora We need to go through the Animal School.

Action: Children make a square for the school building and then walk on the spot.

Dora We need to get to Surprise Hill.

Action: Children draw a small arc in the air to indicate a hill.

Dora What is it? It's a present for Puppy! Yeah!

Action: Children repeat the action for handing a box to someone.

Dora And here come Puppy's friends!

Action: Children pretend to be excited puppies.

Dora We did it! Puppy likes his present and his doggy toys!

Action: Children wave their arms in the air and cheer Hurray!

Unit 10

The Big Show

Story Summary

Dora and Boots are getting ready for the Big Gymnastics Show. Swiper appears and takes Dora's Rainbow Ribbon. They need to find the ribbon for the ribbon dance part of the show. Map tells them that the ribbon is at the gym. They need to cross Crocodile Lake, then go through the Flowery Garden. At Crocodile Lake they jump from tree trunk to tree trunk to cross the lake and avoid the crocodiles! They make it to the Flowery Garden, where they meet Isa the Iguana. They jump from flower to flower to cross the garden. Next, they get to the gym. The Rainbow Ribbon is behind the number pole. Dora uses the rings to climb to the top of the pole and grabs her ribbon. Now they're ready for the Big Gymnastics Show!

Transcript

Dora I need the Rainbow Ribbon to start the show.

Action: Children pretend to wave the ribbon above their heads.

Dora Swiper! We need to get the ribbon.

Action: Children cast their arms forward like they are trying to stop Swiper from taking the ribbon.

Dora We need to walk across the lake.

Action: Children pretend to walk across the logs, with arms outstretched.

Dora We need to jump through the garden.

Action: Children jump up and down.

Dora Can you see the Rainbow Ribbon?

Action: Children pretend to search, with one hand above their eyes and moving their heads left and right.

Dora Look! I have the Rainbow Ribbon. Hurray!

Action: Children wave their arms in the air and cheer Hurray!

Dora I can do the ribbon dance.

Action: Children pretend to dance with a ribbon.

Dora We did it! We got the Rainbow Ribbon! Now we can start the show!

Action: Children clap their hands as if in the audience at a show.

Level 2

Unit 1

The Talent Show

Story Summary

Today is the Big Rainforest Talent Show and Dora and Boots are looking for Benny. They see him in his hot air balloon; he is wearing his pointy hat for the talent show. Benny's hat pops the balloon! Boots and Dora grab the balloon's ladder as it flies away. They land but they are lost. Map tells them they need to go through the Knock-Knock Doors and over Troll Bridge to get to the Talent Show. At the Knock-Knock Doors they count the knocks and get through the doors. At Troll Bridge they match Troll's balloon animals to the foods the animals like to eat. After they cross Troll Bridge, they arrive at the show. Benny tells knock-knock jokes and everyone laughs.

Transcript

Dora Where is Benny?

Action: Children shrug their shoulders and look puzzled.

Dora We need him for the Talent Show.

Action: Children raise their arms in the air for Talent Show.

Dora We can go through the doors.

Action: Children pretend walking through the doors.

Dora Knock three times.

Action: Children knock three times.

Dora Let's go over the bridge.

Action: Children pretend walking over the bridge.

Dora We made it to the Talent Show!

Action: Children jump up and down.

Dora Let's clap for Benny. Clap!

Action: Children clap.

Dora The show was great. We did it!

Action: Children clap and raise their arms in the air.

Unit 2

Dora and Sparky's Riding Adventure!

Story Summary

Dora is riding her horse, Sparky, to the farm. Map tells them that to get to the farm they must ride through Rocky Mountains and past Prickly Forest. They arrive at the mountains, but rocks are falling on the road. Sparky is scared so Dora leads him past the falling rocks and the snakes. A large rock falls and blocks the path. Dora and Sparky use a lasso to pull the rock out of the way. At Prickly Forest, there are lots of prickly bushes. They arrive at the farm. The cow knocks the cart and it starts to roll towards the cliff. Oh no, the chicks are in the cart! Dora and Sparky chase the cart and stop it. They save the chicks!

Transcript

Dora Let's ride Sparky to the farm.

Action: Children stand up and mime patting a horse.

Dora We can go through the mountains.

Action: Children mime riding a horse.

Dora Watch out for the rock, Sparky!

Action: Children point out ahead to the rock.

Dora Let's pull the rock together.

Action: Children mime pulling a heavy rock.

Dora We go through the forest.

Action: Children pretend being Sparky and jumping.

Dora Look! There's the farm.

Action: Children point to the farm.

Dora Oh no! The chicks are rolling away!

Action: Children do a rolling movement with their hands.

Dora We saved the chicks! We did it. Hurray!

Action: Children pretend to hand over the chicks to the farmer and then clap and jump.

Unit 3

Let's Find Mimo!

Story Summary

Dora is showing Boots her classroom. Mimo, the class hamster, is missing; his cage door and the window are open. Map tells them that Mimo is at the Pyramids. They must go over the Rope Bridge and through the Jungle to get to there. At the bridge Swiper has stolen some of the boards! Dora and Boots search for the missing boards and fix the bridge. At the Jungle, they must choose the safest way to go. They choose the best ladder to climb and the best rope to swing on, before riding down the slide. At the Pyramids they look for Mimo. He is at the bottom of the Pyramid. He follows the paths to climb to the top, avoiding the spiders! Mimo is safe; it's time to take him home!

Transcript

Dora This is my teacher.

Action: Children point to you / their teacher.

Dora Oh no! Mimo is missing!

Action: Children put their hands to their head to show surprise as they say "Oh no!"

Dora Let's go find Mimo.

Action: Children signal where to go with their hands as they say "Let's go."

Dora Swiper is taking the bridge apart.

Action: Children pretend walking and then stop suddenly, looking down.

Dora We fix the bridge and go across.

Action: Children pretend walking over the bridge.

Dora We can go through the jungle.

Action: Children pretend walking through a dense jungle.

Dora Let's find Mimo at the Pyramids.

Action: Children pretend looking for something as they say "Let's find."

Dora We did it! We found Mimo. Hurray!

Action: Children wave their arms in the air and cheer "Hurray!"

Unit 4

Mother's Day

Story Summary

It's Mother's Day; Dora and Daddy are making a cake for Mommy. They're missing three ingredients: bananas, nuts, and chocolate. Map tells Dora to go to the Bananas, through Nutty Forest and then to the Chocolate Tree. She meets Boots. He helps her find ten bananas. At the Nutty Forest their friend Tico helps them to get the nuts. He shakes the tree, the nuts fall down and roll at Dora and Boots—they need to jump over the nuts. Now they have six nuts, it's time to go to the Chocolate Tree. The tree gives them some chocolate. They have all the ingredients they need. At home, Daddy adds the ingredients to the batter. They eat the cake at the Mother's Day party. Mommy is very happy!

Transcript

Dora We are making a cake for Mommy.

Action: Children mime mixing ingredients in a bowl.

Dora We need bananas, nuts, and chocolate.

Action: Children count the ingredients with their fingers.

Dora We need to get ten bananas.

Action: Children show ten fingers as they say ten bananas.

Dora Let's go through the Nutty Forest.

Action: Children mime hopping and jumping through the forest.

Dora We need to get the chocolate.

Action: Children pretend picking a chocolate bean and putting it in a basket.

Dora Let's make the cake.

Action: Children mime mixing ingredients in a bowl again.

Dora We can help. Here's the chocolate.

Action: Children pretend putting chocolate in the bowl.

Dora We did it! Hurray! Happy Mother's Day!

Action: Children wave their arms in the air and cheer "Hurray!" and clap as they say "Happy Mother's Day!"

Unit 5

The Grumpy Old Troll Gets Married

Story Summary

Dora and Boots are in Troll Land because Grumpy Old Troll is getting married to Petunia. Troll can't find the wedding rings—Grandma Troll has them! Map tells them they need to go through Flowery Garden and past the Wedding Bells, to get to Grandma's House. At Flowery Garden, there is a flood! The fountain is crying. Mr. Troll does his happy dance to cheer her up, everyone joins in. They cross the garden and next they meet the Wedding Bells. To get past the bells, they must count the dings in the bells' song—eight dings! Finally, they get to Grandma's House; she looks in her secret hiding place and finds the rings. Now Troll and Petunia can get married! It's time for the wedding!

Transcript

- Dora** Where are the rings?
Action: Children shrug their shoulders and look puzzled.
- Dora** Let's go through the garden.
Action: Children pretend walking through the garden.
- Dora** Let's cheer up the fountain.
Action: Children pretend they are crying.
- Dora** Let's find the purple flowers.
Action: Children look around the classroom.
- Dora** We need to go past the bells.
Action: Children ring an imaginary bell.
- Dora** We get the rings from Grandma.
Action: Children pretend taking the rings.
- Dora** Troll gets married!
Action: Children clap.
- Dora** Congratulations! We did it!
Action: Children wave their arms in the air and clap.

Unit 6

Let's Go Camping!

Story Summary

Dora and Boots are packing for their camping trip with Diego and Baby Jaguar. Map tells them to go through Nutty Forest and then Isa's Garden to get to the Rainforest Campground. At the forest they meet Tico and Benny. Tico will drive them in his Nutty Car but the car needs more fuel. They catch the falling nuts for the car to eat and get through the forest. At Isa's Garden, they help Isa pack for her skiing vacation; they find her helmet. They arrive at the rainforest but meet Swiper and he throws their snacks away! Diego and Baby Jaguar arrive and they see the snacks in the river. They use a canoe to paddle and Baby Jaguar grabs the snacks. Finally, they arrive at the campground.

Transcript

Dora Let's pack for camping.

Action: Children pretend packing a backpack with things.

Dora We can bring snacks to our friends.

Action: Children mime eating a snack.

Dora We need to go through the forest.

Action: Children pretend driving through a forest.

Dora Now we go through the garden.

Action: Children pretend walking and looking at a garden.

Dora Let's find Isa's helmet.

Action: Children pretend looking for something.

Dora Oh no! Swiper took the snacks.

Action: Children put their hands on their cheeks to show surprise.

Dora We got the snacks back!

Action: Children hold their arm out, pretending to hold the bag of snacks.

Dora We got to the campground. We did it!

Action: Children wave their arms in the air and clap.

Unit 7

Dora's Great Roller Skate Adventure

Story Summary

The Roller Toys are sad: Big Wheeler has closed Skate Park. Dora and Boots will help them. Map tells them that they need to go over the Roller Coaster and down the Big Slide to get to Skate Park. They meet Benny; he wants to ride the Roller Coaster, but it needs a boost. Dora, Boots, and Benny stomp to go really fast! They ride the Roller Coaster and then it's time for the Big Slide. On the slide Boots chooses the wrong path and they roll over the cliff. Luckily, Diego arrives on his skateboard to save them. Next they get to Skate Park; Big Wheeler won't let them in. When Dora tells him the park is for everyone, and the Roller Toys support her, he gives up. Dora invites him to stay but only if he can share. Big Wheeler agrees. They open the park together.

Transcript

Dora The toys need our help.

Action: Children pretend putting on a helmet and skates.

Dora Big Wheeler closed Skate Park.

Action: Children clasp their hands together to indicate closed.

Dora We can open Skate Park for all!

Action: Children spread their arms wide open.

Dora We ride the Roller Coaster.

Action: Children pretend they're holding on as they ride a roller coaster.

Dora Let's go down the Big Slide.

Action: Children pretend sliding down a slide.

Dora We get to Skate Park. It's Big Wheeler!

Action: Children form a circle with their arms for Big Wheeler.

Dora Big Wheeler learns to share.

Action: Children put their arms around each other's shoulders in pairs.

Dora We opened Skate Park! We did it!

Action: Children wave their arms in the air and clap.

Unit 8

Catch the Babies

Story Summary

Dora's baby brother and sister have climbed into their stroller by themselves; they are rolling towards the Gooley Geyser. Map tells Dora to go past the Farm and through the Flowery Garden to catch them. At the Farm, there are three paths to choose from. Dora and Boots take one path; Mommy and Daddy take the other paths. A horse blocks Dora and Boots' way; he is hungry so they give him three apples and he moves. At the Flowery Garden, Dora and Boots' path is blocked by sleeping flowers. They clap to wake the flowers and clear the path. They meet Dora's family again and head to the Gooley Geyser, but this time capybaras are blocking the way. Diego speaks to them and they move. The stroller is nearly in the Gooley Geyser; Dora catches the stroller—the babies are safe!

Transcript

Dora This is my family.

Action: Children spread out their arms.

Dora Oh no! We need to get the babies.

Action: Children put their hands on their cheeks to show surprise/concern.

Dora Let's go past the farm.

Action: Children mime walking on the spot.

Dora We can feed the horse.

Action: Children pretend holding an apple and giving it to a horse.

Dora We go through the garden.

Action: Children run on the spot.

Dora Let's go to the geyser.

Action: Children point out ahead.

Dora We got the babies!

Action: Children mime grabbing the stroller.

Dora We did it! Hurray!

Action: Children wave their arms in the air and clap.

Unit 9

Dora and Puppy to the Rescue

Story Summary

Dora is with Puppy. Puppy warns her that Boots has rolled into the Big River in a barrel; he is heading towards a waterfall. They need to help him! Map tells them to go over Troll Bridge and through Nutty Forest. Dora rides Scooter to the bridge, but the Troll is stuck in a well. He's lost his bridge key in there. Dora pulls him out. She and Puppy help him to find his key and they cross the bridge. At the Nutty Forest they meet Tico. There are lots of falling nuts. Tico's cousins catch the nuts and they run through the forest. Next they get to the river. Puppy swims to the barrel with a rope; Dora and Scooter pull the other end of the rope. They pull Boots out of the river. They save Boots!

Transcript

- Dora** We need to help Boots!
Action: Children mime riding a scooter.
- Dora** Boots is floating down the river.
Action: Children mime holding a telescope and looking at Boots.
- Dora** We need to cross the bridge.
Action: Children mime running on the spot.
- Dora** We can go through the forest.
Action: Children mime using a tub to catch nuts.
- Dora** We got to the river. Here's a rope.
Action: In pairs, children pretend holding a rope between them.
- Dora** Puppy jumps on the rocks.
Action: Children pretend to hold the rope between their teeth.
- Dora** Let's pull Boots out of the river.
Action: Children mime pulling the rope.
- Dora** We did it! We saved Boots. Hurray!
Action: Children wave their arms in the air and clap.

Unit 10

Baby Bongo's Big Music Show

Story Summary

Dora and Boots meet Baby Bongo; he has lost the rest of his band. He needs to get to the Big Music Show. Map tells them that they must go over Troll Bridge and cross Conga Beach. At the bridge, Troll blocks their way. He wants them to clap a salsa beat. Baby Bongo can play the beat so Troll lets them cross. At Conga Beach, they meet King Crab. There are lots of crocodiles so Baby Bongo plays a conga beat and the crocodiles dance out of the way. They cross the beach; they're nearly at the show, and they see the stage at the top of the mountain. Choo-y the train can take them to the top but he needs some help; they all chant *choo-choo, cha-cha-cha*. They make it to the top! Baby Bongo joins the band for his first show!

Transcript

Dora Today is the Big Music Show.

Action: Children move their arms in the air as an orchestra conductor.

Dora Listen! Baby Bongo needs to get to the show.

Action: Children cup their ear with their hand to show they are listening to Baby Bongo.

Dora Clap to get over the bridge.

Action: Children clap.

Dora We need to go across the beach.

Action: Children pretend walking on the beach and waving to the crab.

Dora How do we get up the mountain?

Action: Children scratch their head, thinking.

Dora We can ride the train.

Action: Children make the sound of a steam engine and move their arms accordingly.

Dora Let's get to the stage.

Action: Children jump up and down.

Dora Baby Bongo played in the show. We did it!

Action: Children wave their arms in the air and clap.

Level 3

Unit 1

Dora's Night Light Adventure

Story Summary

The lights are off for Power Off Day to save energy. But the chicks in the library are afraid of the dark, and they can't have story time without any lights! Dora and Boots need to take Night Light to the library to help the chicks have story time. They choose the correct paths to journey through the cave and ride Donkey up the mountain to get to the library. Dora turns Night Light's handle to light up the library and help the chicks have story time.

Transcript

- Narrator** The lights are off. Boots needs Dora's help.
- Action:* Children raise hands asking for help like Boots.
- Dora** It's dark. Let's help the chicks!
- Action:* Children make a "come on" motion with one hand.
- Dora** We need to get to the library.
- Action:* Children run in place.
- Dora** Which path through the cave? 14!
- Action:* Children clap 14 times.
- Dora** We need to get up the mountain. Careful!
- Action:* Children tiptoe in place carefully.
- Dora** We made it to the library. Hurray!
- Action:* Children raise one hand as though they're holding Night Light like Dora.
- Dora** Night Light can help us. Turn, turn, turn!
- Action:* Children crank Night Light's handle around and around.
- Dora** We did it! We helped the chicks!
- Action:* Children jump with arms in the air, as if cheering.

Unit 2

Catch that Shape Train!

Story Summary

The Shape Train leaves, but Circle is not on it! Dora and Boots need to help Circle get back on the Shape Train. First, they follow the correct pattern to get through the Crocodile Forest. Then, they use balloons to fly up the Snowy Mountain. They use a red sled (also a circle) to quickly get down Snowy Mountain and get Circle back on the Shape Train. Finally, Dora and Boots use Circle to turn the train around the rocks.

Transcript

Dora Circle isn't on the Shape Train!

Action: Children put hands over their mouths to motion "Oh no!"

Dora We need to get Circle on the train.

Action: Children wave one arm to motion "Come on."

Dora We need to get through Crocodile Forest.

Action: Children straighten both arms and clap them together like a chomping crocodile.

Dora How can we get up Snowy Mountain?

Action: Children look upwards and raise hands as a question.

Dora The balloons can help us up the mountain.

Action: Children hold one closed fist up as though they're holding balloons.

Dora We can go fast on the red sled!

Action: Children sit down and mime sledding quickly around turns.

Unit 3

Green's Birthday Party!

Story Summary

Green the truck is having a birthday party at Party Park. Big Red Chicken calls to say that Party Park is flooded with water. Dora and Boots have to blow bubbles to get past Baby Bubble Train and catch branches in the Windy Forest to get Green to the park, where they can clean up the flood. Everyone stomps together to help Green pump the water out of Party Park so that they can have the birthday party.

Transcript

Dora Hurray! It's Green's birthday today!

Action: Children raise their arms and jump up and down.

Dora Oh, no! Party Park is flooded with water!

Action: Children gesture with one hand, like Big Red Chicken at the flooded park, while looking alarmed.

Dora Green can clean up the water. Let's go!

Action: Children make a "come on" gesture with hand.

Dora We need to get past Baby Bubble Train.

Action: Children point forward like Boots pointing at the Bubble Train.

Dora We can blow bubbles to help the train!

Action: Children pretend to hold a bubble wand and blow bubbles through it.

Dora We need to catch branches in the forest.

Action: Children reach both arms out in front of them as though they're catching something.

Dora Let's stomp to clean up the water!

Action: Children stomp one foot at a time.

Dora We did it! We cleaned up Party Park!

Action: Children jump up and down with arms in the air, celebrating.

Unit 4

Dora and Diego to the Rescue!

Story Summary

Boots flies away, carried by his big kite on a strong wind, and Dora and Diego need to rescue him. Along the way, Dora and Diego help a variety of wild animals: first, a whale trapped in a net in the ocean, then baby animals who can't find their mothers. Finally, Dora and Diego ride a sled to get Boots down from a tree that a polar bear is climbing. Dora, Diego, and Boots make friends with the bear, and Boots is safely reunited with his friends.

Transcript

Dora The kite is flying away! Let's help Boots!

Action: Children fly a pretend kite.

Dora We need to help the whale!

Action: Children use two fingers to cut the whale's net, like scissors.

Dora The whale can help us cross the ocean.

Action: Children pretend to ride the whale.

Dora Let's help the baby animals find their mommies.

Action: Children use hands to peek through tall grasses like Dora and Diego.

Dora Yay! We helped the babies find their mommies!

Action: Children jump up and down to celebrate.

Dora We need to help Boots fast!

Action: Children hang onto a kite string like Boots.

Dora We can save Boots with the Rocket Sled!

Action: Children mime sledding down a hill.

Dora We did it! We saved Boots!

Action: Children wrap their arms around their bodies as though they're hugging.

Unit 5

Happy Birthday, Super Babies!

Story Summary

The Cake-Snatching Bear has snatched birthday cakes, including the Super Babies' cake. Dora, Boots, and the Super Babies go on an adventure to get them back. They bounce in a Bouncy House, drive with Tico through the Muddy Forest, and find the bear's castle. Dora teaches the bear how to make a birthday cake himself so he won't snatch them anymore. The Super Babies have a nice party with their birthday cakes.

Transcript

- Dora** A bear snatched all the birthday cakes!
- Action:* Children put their palms against their cheeks to make a surprised "Oh, no!" gesture.
- Dora** We need to get the birthday cakes back!
- Action:* Children pretend carrying a plate with cake on it.
- Dora** We have to go through the Bouncy House.
- Action:* Children use their index fingers to make the shape of a house in the air.
- Dora** Let's bounce to get the presents down!
- Action:* Children bounce up and down.
- Dora** Tico can take us across the Muddy Forest.
- Action:* Children pretend to drive Tico's car.
- Dora** The bear has the cakes in his castle.
- Action:* Children gesture as though they're showing guests their castle, as the bear is doing.
- Dora** Let's learn to make cakes—not snatch them!
- Action:* Children mime cracking eggs.
- Dora** We did it! We got all the cakes!
- Action:* Children jump up and down with arms in the air, celebrating.

Unit 6

Dora's Little Animal Adventure

Story Summary

A strong wind blows away Dora's small animal friends. Dora and Boots ride their friend Dragon to go and find them. Diego saves the small turtles from a big waterfall. Then, Dora, Diego, and Boots find the missing butterfly in a butterfly garden. Finally, they all fly to the moon and wave their hands to help the missing bunny. They work together to reunite all the animals.

Transcript

Dora It's windy. The animals are blowing away!

Action: Children pretend to be blown around by the wind.

Dora Let's find them and bring them home!

Action: Children make a "come on" gesture.

Dora Oh, no! The turtles are near a waterfall!

Action: Children put their palms to their faces in an "Oh, no!" gesture.

Dora Diego saved the turtles! Good job, Diego!

Action: Children mime swinging on a vine.

Dora Now we need to find the butterfly.

Action: Children wave their arms to fly like a butterfly.

Dora Bunny is far away on the moon!

Action: Children make a large circle with their arms to indicate the moon.

Dora Let's all wave our hands to help Bunny!

Action: Children wave their hands.

Dora We did it! Together we found the animals!

Action: Children jump up and down with arms in the air, celebrating.

Unit 7

Puppies Galore!

Story Summary

Benny's puppies are muddy, so Dora and Boots help to give them a bath. They discover the puppy Little Boots is missing, and set out to find him. They ride the Doggy Train, cross the Muddy River, and find Little Boots just after he's woken a grumpy bear. Little Boots barks at the bear, who leaves, and all the puppies get a nice bath.

Transcript

- Dora** Benny's puppies are muddy. They need a bath!
- Action:* Children hold their noses and scrunch up their faces to indicate the dirty puppies.
- Dora** Where's Little Boots? We have to find him!
- Action:* Children hold up both hands in a questioning gesture.
- Dora** Little Boots is at the bear's cave. Let's go!
- Action:* Children make a "come on" gesture with one hand.
- Dora** First, we need to ride the Doggy Train.
- Action:* Children mime driving a train.
- Dora** We need to cross the Muddy River.
- Action:* Children jump over a river.
- Dora** The bear is awake. He's grumpy!
- Action:* Children make grumpy faces and growl like a bear.
- Dora** There's Little Boots! He's loud! Goodbye, bear.
- Action:* Children bark like Little Boots.
- Dora** We did it! The puppies are all clean!
- Action:* Children jump up and down with arms in the air, celebrating.

Unit 8

Job Day

Story Summary

Dora's mommy is looking for a lost jewel at the pyramid. Dora and Boots go to help her. First, they get a ride with Tico's mommy, who is a firefighter. They help rescue Benny, whose hot air balloon is stuck in a tree. Then they help Boots' daddy build a bridge. They arrive at the pyramid and help Dora's mommy dig for keys to unlock the pyramid. Together they enter the pyramid and find the lost jewel.

Transcript

- Narrator** Dora's mommy needs help at the pyramid!
Action: Children pretend to be calling for help on the phone like Dora's mommy.
- Dora** Tico's mommy is a firefighter. She can help!
Action: Children crank the firehose like Tico's mommy.
- Dora** Let's help rescue Benny. Up, up, up!
Action: Children jump up in the air three times.
- Dora** Oh, no! The bridge isn't finished.
Action: Children put their hands over their mouths to motion "Oh no!"
- Dora** Let's help Boots' daddy build the bridge.
Action: Children mime putting blocks together to build.
- Boots** Let's help Dora's mommy get the keys!
Action: Children dig with their hands.
- Dora** We unlocked the pyramid. Let's find the jewel!
Action: Children mime putting a key in a keyhole and turning it.
- Dora** We did it! We found the lost jewel!
Action: Children jump up and down with arms in the air, celebrating.

Unit 9

Swiper's Favorite Things

Story Summary

Swiper is packing for a sleepover at his grandma's house when a strong wind blows his things away. Dora and Boots hear Swiper calling for help, and set out to find his things. They find his pajamas in Crocodile Lake, his puppy book in Tangled Forest, and his funny bunny on Strawberry Hill. They arrive at Swiper's grandma's house, and she invites everyone to stay for the sleepover. Dora and Boots get permission from their parents to stay and enjoy a fun sleepover with Swiper.

Transcript

- Dora** Swiper is packing for a sleepover at Grandma's.
Action: Children pretend to pack a suitcase.
- Dora** Swiper's things are blowing away! Let's help him!
Action: Children turn around as though they're being blown by the wind.
- Dora** Let's look at the lake, forest, and hill.
Action: Children hold up a hand over their eyes as though they're looking into the distance.
- Dora** We found the pajamas in Crocodile Lake.
Action: Children snap their arms together like a crocodile.
- Dora** We found the puppy book in the forest.
Action: Children mime reading a book.
- Boots** We found Swiper's funny bunny on Strawberry Hill.
Action: Children mime cuddling a stuffed toy.
- Dora** We did it! We're at Swiper's Grandma's house!
Action: Children pretend to knock on a door.
- Dora** Our parents said we can have a sleepover! Yay!
Action: Children jump up and down with arms in the air, celebrating.

Unit 10

Mixed-Up Seasons

Story Summary

Dora and Boots are spending time at the beach in summer, when they find a snowman there. He's lost and needs help to get back to where he belongs. Dora and Boots take him to winter, but there they discover a lost flower. At the flower's home in spring, Dora and Boots find a lost pumpkin, and help him find his friends in fall. In a pile of fall leaves, Dora and Boots find a sand crab, so finally they travel back to summer and the beach. Now everyone's where they belong!

Transcript

Dora It's summer. We have to help Mr. Snowman!

Action: Children fan their faces and pretend to melt like Mr. Snowman.

Dora We got Mr. Snowman back to winter. Yay!

Action: Children wave their arms in the air, celebrating.

Dora Now we need to help the flower.

Action: Children hold their bodies and shiver, pretending to be cold.

Dora It's spring. We found the flower's home. Hurray!

Action: Children jump up and down, celebrating.

Dora We need to help the pumpkin find fall.

Action: Children look around with arms raised in question, as though they're lost.

Dora It's windy. It's fall. The pumpkin is home!

Action: Children mime being blown by the wind.

Dora We have to help the crab find summer.

Action: Children make snapping crab claws with their hands.

Dora It's summer. I'm wearing a hat. We did it!

Action: Children jump up and down with arms in the air, celebrating.